

Job Position : Child Development Program Manager

PURPOSE OF POSITION

The purpose of the position is to lead the development & management of programmes and projects (from all funding streams) childhood development (including ECD, education, health & nutrition for 0-12 years old children) and ensure implementation quality that enables achievements of outcomes that contributes to WVFT's country strategy, Child Well-being Objectives, and Sustainable Development Goals (SDGs). This includes ensuring technical soundness of the project models and key interventions across area programmes through management support, technical advising, and guidance, including technical oversight of the sector DME functions. The person will also provide technical guidance in resource generation and mobilization initiatives particularly on ECD which, includes education, health & nutrition of 0-6 & 7-12 age groups children in collaboration with GAM and PNS teams. Moreover, he/she will provide leadership, management, and capacity building support to all the technical specialists under child development programs portfolio. As a portfolio manager, the person will coordinate and collaborate effectively with program implementation, marketing, resource acquisition, strategy, and communications teams.

MAJOR RESPONSIBILITIES

1. Development of Programs/Projects on child development in/of all funding stream

- Coordinate with grants acquisition, PNS, technical/sector leads, MEAL, and program implementation in setting up the design team
- Lead the design development process and ensure quality of all child development related programs/projects/grant designs documents or products including those related to education, health & nutrition of children 0-6 & 7-12 (age groups) years old
- Engages relevant partners and stakeholders on child development during the design process and generates stakeholder analysis
- Collaborate with program implementation team to ensure child development programs and projects (project models) are adapted to the context appropriately, have quality and scale
- Coordinate with relevant department managers, technical/sector advisors & specialists to ensure all programs/projects/grants have clear integration of child protection, participation and gender and outlines the role and contribution of partners.
- Collaborate with F&D and advocacy to ensure they are integrated into the designs to drive change at local and national levels.

2. Local Adaptation of all Child Development Programs/ Projects/Grants

- Develops the program or project implementing guidelines including standard NO level DIPs and budgets for field use that will support quality of implementation and outputs together with the Technical Specialist
- Provides technical guidance to Technical Specialist to ensure smooth and effective local adaptation process in coordination with Program Implementation and CESI Advisor.
- Provides technical guidance to Technical Specialist to ensure clear and effective sponsorship integration in AP plans or project activities in collaboration with child sponsorship manager, CESI Advisor, and program implementation team
- Provide technical guidance to Technical Specialist to ensure relevant partners are engaged effectively through local partnering approach in coordination with CESI Advisor, and program implementation

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3. Quality in Programs/Projects Implementation & Management

- Ensure timely and quality of technical support to field implementation teams on child development programs and projects utilizing the result from IQA or implementation quality assurance monitoring tool.
- Provide technical leadership and guidance to the Technical Specialist to track progress from the field, analyze monitoring data, and develops trends analysis at NO level including lessons learned, challenges, and best practices
- Provide technical guidance to the Technical Specialist to help field teams monitor and manage risks and how to address considering AP context
- Manage the national level activities and budget of child development programs and projects with the technical specialist
- Coordinates with grants acquisition and marketing to ensure the child development programs and projects are funded from diverse sources in compliance with relevant donor requirements
- Collaborate with MEAL team to ensure that a strong M&E system is in place and functional for the child development programs and projects and that learnings are documented and applied and used to improve further the TP, and by stakeholders for advocacy, marketing, resource acquisition, communication etc.
- Provides technical support during baselining and evaluation scoping including *data collection; analysis and interpretation and on the use of baseline/evaluation findings*
- Develop lessons learned framework guidelines and tools for AP and NO level reviews and reflections in coordination with the Technical Specialist
- Collate, analyse and communicate child development programs & projects monitoring data for standardised indicators and utilize for reporting and decision making; and communicate to key stakeholders
- Provide capacity building support to CDFs and AP Managers or project staff on the project models and key sector specific curriculums in coordination with the Technical Specialists
- Coordinates with RO and TSO for technical/sector guidance and capacity building support

4. Strategic Partnership & Advocacy on Child Development

- Work with National Advocacy focal lead to coordinate national level advocacy to influence government policies, budgets and decision makers on early child development including key issues on education, health & nutrition among 0-6 & 7-12 years old children.
- Contribute to policy analysis research with the advocacy team
- Manage/maintain national partnerships or relationships with Government and relevant organizations particularly on child development
- Facilitate programs/projects mapping of potential partners for advocacy, resource acquisition and influence, including representation in sector based networks/coalitions (in coordination with sector leads).
- Identifies/establishes strategic partnerships at the national, sub-regional and regional levels to support the program/project/grant implementation
- Ensure local to national level advocacy linkages are clear, and that information/data from local level is utilised for national policy influence.

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5. People & Team Performance Management & Development

- Ensure plans contributes to strategic priorities
- Coordinate with Division Manager and P&C to drive performance, development and wellbeing of direct reports
- Create mechanisms to promote collaboration between teams and across WVFT
- Facilitate and review ongoing individual performance and development planning of direct reports
- Support individual/ personal, professional plans and growth
- Support staff care and wellbeing; model work-life balance

KNOWLEDGE, SKILLS AND ABILITIES

1. Bachelor's degree and post graduate certification/diploma or master's degree in International Development, Social Work, Management, and or other relevant subject.
2. At least 3-5 years experience of field-level work in community development and/or emergency response, grants acquisition management, and experience in child-wellbeing/child-focused issues and programming
3. Track record of successfully managing and/or supporting programs/project teams, demonstrating broad understanding of different technical sectors in an integrated manner particularly on child development with the integration of education, health & nutrition among 0-6 & 7-12 years old children
4. Demonstrated ability to design and/or adapt programme quality and accountability standards and facilitate application
5. At least 3-5 years experience managing people and a proven record of developing people and initiating and implementing organizational change.
6. Networking and building partnerships, both within an organisation, and in promoting a more external-facing organisation
7. Demonstrated ability to design and produce data-based reports and proposals, and design of organisational standards and guidance
8. With strong technical knowledge or expertise required for the technical and sectors program and projects particularly on child development with the integration of education, health & nutrition among 0-6 & 7-12 years old children
9. With strong facilitation skills and techniques
10. Knowledge of key education project models & technical sector standards and good practice in programming.
11. Experience in adapting, contextualising or replicating project models or best practice/s.
12. Understanding of latest developments, research, and trends in the field of education in low income countries (and especially early grade reading).
13. Knowledge and skills in assessment of learning outcomes.

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หรือที่ : <https://www.worldvision.or.th/page/workwithus.html>